4 Clothing





UNIT OUTCOMES

- Identify types of clothing
- Ask for and give directions in a store
- Describe clothing
- Make purchases
- Read advertisements
- Investigate clothing store jobs

Look at the photo and answer the questions.

1. What types of clothing do you see?
2. What colors are the clothes?

Skateboarders show off their style at a skate park in Venice Beach, California.

1. *Style* means the kinds of clothing you like to wear. Do you like the clothing in the photo? Why?
2. What kinds of clothing do you like to wear?

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LESSON 1

What's on Sale?

GOAL ▶ Identify types of clothing

A **IDENTIFY** **Listen and point to the clothing.**



Language Center

B **Listen to the conversation and read.**

Salesperson: May I help you?

Maria: Yes, I need a shirt, pants, a sweater, and socks.

C **Read the conversation in B again. Write sentences.**

1. She needs a shirt. _____
2. _____
3. _____
4. _____

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D **IDENTIFY** What clothes do you see in the ad?



E Listen and write the number of the conversation.



___ _____



___ _____



___ _____



1 blouse



___ _____



___ _____



___ _____



___ _____

A pair of . . .

Use *a pair of* with clothes that have two parts (socks, gloves). *A pair of* can also be used with clothes that have two legs (pants, shorts).

F Match the words to the photos in E.

~~blouse~~	coat	dress	pants	shirt	shorts	socks	sweater

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G Read.

Simple Present: *Have*		
Subject	***Have***	**Example Sentence**
I / You / We / They	have	I **have** two shirts. You **have** a pair of socks.
He / She	has	She **has** a dress. He **has** a pair of shoes.

H Write. Then listen and check your answers.

(blouse) 1. She has a blouse.

(shoes) 2. He has shoes. **or** He has a pair of shoes.

(dress) 3. She _____.

(coats) 4. They _____.

(socks) 5. I _____. **or** I _____.

(sweaters) 6. We _____.

(pants) 7. You _____. **or** You _____.

I What's in Maria's closet? Write.



3 _____

1 pair of _____

1 _____

J LIST What's in your closet? Write four items.

_____ _____

_____ _____

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LESSON 2

Where's the Fitting Room?

GOAL ▶ Ask for and give directions in a store

A Listen and point.

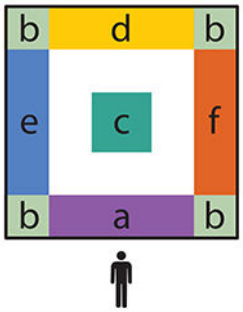


B **CLASSIFY** Look at the picture in **A** and write the clothes.

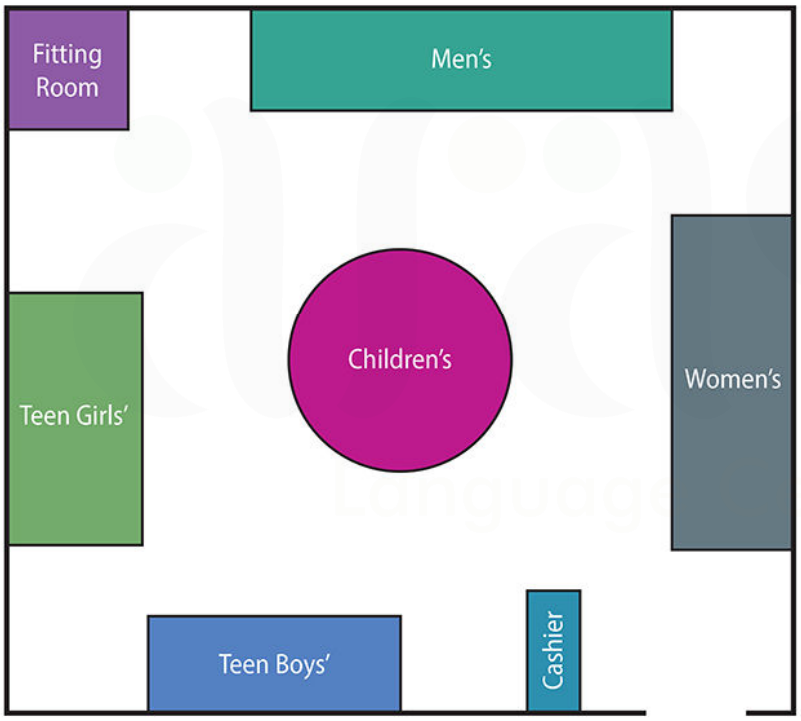
Men's	Women's	Children's	Teen Boys'	Teen Girls'
		hats	sweaters	

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C Read.

Prepositions of Location	
a. It's **in the front of** the store. b. It's **in the corner of** the store. c. It's **in the middle of** the store. d. It's **in the back of** the store. e. It's **on the left side of** the store. f. It's **on the right side of** the store.	

D Look at the diagram. Answer the questions.



1. Where's the fitting room? It's in the corner of the store.
2. Where's the men's section? _____
3. Where's the women's section? _____
4. Where's the children's section? _____
5. Where's the teen boys' section? _____
6. Where's the teen girls' section? _____

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E **Listen and practice the conversation. Then make new conversations with the information from D.**

Customer: Can you help me?

Salesperson: Sure. What can I do for you?

Customer: Where's the fitting room?

Salesperson: It's in the corner of the store.

Customer: Thank you.

F **Listen and point.**



G **Listen and write the sections in the picture in F.**

H **CREATE** **In a group, write three clothing items to go in each section.**

Women's	Men's	Children's	Teen Girls'	Teen Boys'

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LESSON 3

What Colors Do You Like?

GOAL ▶ Describe clothing

A **INFER** Look at the picture. What is Yusuf doing?



B Listen and read.

Salesperson: Can I help you?

Yusuf: Yes, I need a shirt.

Salesperson: What color do you like—blue, white, or red?

Yusuf: I don't know, maybe blue.

***Yes / No* Questions**

Can I help you?

May I help you?

Do you need help?

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C Listen and repeat.



Adjective Position

A **blue tie** (correct)

~~**A tie blue**~~ (not correct)

D Listen and point to the clothing items.



S = small M = medium L = large XL = extra large

E CLASSIFY Look at the pictures in D. Complete the inventory.

Adel's Inventory List			
Quantity (How many?)	Item	Size	Color
	shirts	S	
	shirts	M	
1	shirt		
2	shirts		

F Read.

Singular	Plural
There **is** one green shirt.	There **are** two black shirts.
There**'s** one green shirt.	

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G **Practice the conversation with a partner. Then use the information from E to make new conversations.**

Student A: How many white shirts are there?

Student B: There is one.

H **It's important to check your cart before paying for things online. Do you have the right size? Do you have the right number? Does the total price make sense to you? Read the online order and answer the questions.**

Life ONLINE

MY CART



Coat

Color: brown

Size: XL

Price: $49.50

SAVE FOR LATER

Subtotal: $49.50 − 1 +



Shirt

Color: blue

Size: XL

Price: $32.00

SAVE FOR LATER

Subtotal: $64.00 − 2 +

ORDER SUMMARY

Subtotal:	$113.50
Tax:	$9.08
Shipping:	$20.00
TOTAL:	**$142.58**

1. How many items are in the order? _____
2. What is the total including tax and shipping? _____
3. What color is the coat? _____
4. What size are the shirts? _____

I **CREATE** **Work in a group. Make a clothing inventory for your class on a separate sheet of paper. Write the number, color, and type of clothing item.**

EXAMPLE: 3 black shirts
5 blue pants

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LESSON 4

That's $5.00

GOAL ▶ Make purchases

A IDENTIFY Listen and point to the amounts.

a. $1.00



b. $ 6.25







c. $10.41





B Match the words to the correct item from A.

1. one dollar	a.	b.	c.
2. ten dollars and forty-one cents	a.	b.	c.
3. six dollars and twenty-five cents	a.	b.	c.

C Listen and read.



a dollar bill
$1.00



a dollar coin
$1.00



a quarter
$.25



a dime
$.10



a nickel
$.05



a penny
$.01

Life ONLINE **Payment Apps** You don't need cash to pay in most places. You can use apps on your phone to pay for things easily. Just make sure your phone is safe so no one else can use it!

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D **CALCULATE** **Write the correct amount.**

1. $_____



2. $_____



3. $_____



E **Read.**

Singular	Plural
How much **is** the dress?	How much **are** the shoes?

F **Practice the conversations with a partner.**

Customer: How much is the shirt?

Salesperson: It's $17.50.

Customer: Thanks.

Customer: How much are the shorts?

Salesperson: They're $24.99.

Customer: Thanks.

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G **Listen and write.**

1.  $42.99

2.  _____

3.  _____

4.  _____

5.  _____

6.  _____

H **Work with a partner. Ask for prices from G and complete the order summaries.**

1.

ORDER SUMMARY

Item	Number	Price
pants	1 pair	_____
shirt	1	_____
shoes	1 pair	_____
TOTAL:		_____

2.

ORDER SUMMARY

Item	Number	Price
dress	1	_____
shorts	1 pair	_____
blouse	1	_____
TOTAL:		_____

I **CREATE** **Work with a partner. Ask for three different items and complete the order summary.**

Salesperson: How can I help you?

Customer: How much are the pants?

Salesperson: They're $42.99.

Customer: Thanks. I want two pairs.

Salesperson: Great. Anything else?

ORDER SUMMARY

Item	Number	Price
_____	_____	_____
_____	_____	_____
_____	_____	_____
TOTAL:		_____

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LESSON 5

How Much Are the Shoes?

GOAL ▶ Read advertisements

A **Read, listen, and write the prices.**



B **Write.**

1. How much are the dresses? $38.00
2. How much are the shirts? _____
3. How much are the shoes? _____
4. How much are the pants? _____
5. How much are the men's sweaters? _____

C **Ask and answer the questions in B with a partner.**

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D **Read.**

How much / How many		
Question		**Answer**
How much	(money) is the sweater?	$33.00.
How much	is the shirt?	The shirt is $23.00.
How much	are the shoes?	They are / They're $40.00.
How many	coats do you want?	I want three coats.
How many	shirts do you need?	I need two shirts.
How many	pairs of shoes do you want?	I want two pairs.

E **Practice the conversation with a partner. Then use the information in A to make new conversations.**

Salesperson: Can I help you?

Customer: Yes, thanks. Where are the shoes?

Salesperson: They're in the back of the store. How many pairs do you want?

Customer: Maybe two. How much are they?

Salesperson: They're $36 a pair.

F **CLASSIFY** **Practice the conversation in E again. Speak to your classmates and take orders. (Use the ad in A.)**

Name	Quantity (How many?)	Item	Price
Greta	two pairs	shoes	$36

Life ONLINE **Tax and Shipping** When you buy things online, remember to look at the tax and shipping before you pay. Tax and shipping are usually calculated when it is time to pay.

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G Read.



H **COMPARE** Look at the ads for Norma's Fine Clothing and Adel's Clothing Emporium (in **A**). Write the prices.

	Norma's Fine Clothing	Adel's Clothing Emporium
shirt	$24.00	$22.50
pants		
shoes		
dress		
men's sweater		

I **CREATE** In a group, make an advertisement for a new clothing store, with prices. Then practice the conversation from **E**.

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LESSON 6

Explore the Workforce

GOAL ▶ Investigate clothing store jobs

A **INTERPRET** Read. Circle the four salaries in the graph.



B **Match the information.**

b 1. y-axis	a. store manager average annual pay
_____ 2. x-axis	b. average annual pay
_____ 3. graph title	c. cashier average annual pay
_____ 4. $69,127	d. Clothing Store Jobs
_____ 5. $28,000	e. job titles
_____ 6. $38,080	f. salesperson average annual pay
_____ 7. $29,120	g. supervisor average annual pay

C **Listen and repeat.**

$28,000	twenty-eight thousand dollars
$29,120	twenty-nine thousand, one hundred twenty dollars
$38,080	thirty-eight thousand, eighty dollars
$69,127	sixty-nine thousand, one hundred twenty-seven dollars

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D **Practice the conversation with a partner. Then make new conversations with the information from A.**

Student A: What is the average annual pay for a salesperson?

Student B: It's $28,000.

E **Read.**



Cash registers calculate taxes and totals, but cashiers need to know math too. Cashiers usually count the cash in the register at the end of every day to make sure the total is correct.

F **CALCULATE** **Practice calculating change.**

Pants (2 @ $41.50 each)		$83.00
Shirt (3 @ $28.50 each)		$85.50
	Subtotal:	$168.50
	Tax:	$13.48
	Total:	$181.98

1. The customer pays $200.00.

200.00 – 181.98 = 18.02

Pay $18.02 in change.

Dress		$47.99
Blouse (2 @ $18.50 each)		$37.00
	Subtotal:	$84.99
	Tax:	$6.80
	Total:	$91.79

2. The customer pays $95.00.

_____ – _____ = _____

Pay _____ in change.

Shoes		$48.00
Sweater (2 @ $28.50 each)		$57.00
	Subtotal:	$105.00
	Tax:	$8.40
	Total:	$113.40

3. The customer pays $120.00.

_____ – _____ = _____

Pay _____ in change.

Dress (2 @ $47.99 each)		$95.98
Shirt (2 @ $28.50 each)		$57.00
	Subtotal:	$152.98
	Tax:	$12.24
	Total:	$165.22

4. The customer pays $170.00.

_____ – _____ = _____

Pay _____ in change.

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G **REFLECT** **Answer the questions about you for a job in a clothing store.**

1. Do you like to help people?

   a. yes b. no c. maybe

2. Can you stand up all day?

   a. yes b. no c. maybe

3. Are you a hard worker?

   a. yes b. no c. maybe

4. Can you learn about all the clothing in a store?

   a. yes b. no c. maybe

5. Can you calculate change?

   a. yes b. no c. maybe

H **Practice the job interview with a partner. Then speak to four more students and interview them.**

Interviewer: Welcome.

Applicant: Thank you!

Interviewer: What job are you interested in?

Applicant: The salesperson position.

Interviewer: Do you like to help people?

Applicant: Yes, I do.

Name	Do you like to help people?	Can you stand up all day?	Are you a hard worker?	Can you calculate change?

I **RANK** **What job would you like? Write *1–4*. 1 is your favorite job.**

_____ salesperson _____ supervisor

_____ cashier _____ store manager

J **As a class, go online and look for clothing store jobs. Are any jobs interesting to you?**

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Review

A Write the types of clothing.

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

B Read and write.

a. We need three blue shirts. They are $18.99 each.

b. We need four green sweaters. They are $32.50 each.

c. We need one pair of black shoes. They are $34.99.

d. We need two red coats. They are $85.00 each.

Adel's Clothing Emporium			
Quantity (How many?)	Item	Color	Price
a.			$18.99
b.			$32.50
c.			$34.99
d.			$85.00

Learner Log

I can identify types of clothing.
☐ Yes ☐ No ☐ Maybe

I can describe clothing.
☐ Yes ☐ No ☐ Maybe

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C **Look at the diagram. Write the locations.**

a. It's in the back left corner of the store.

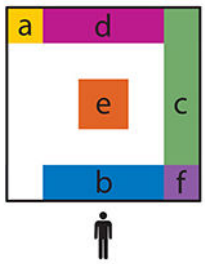
b. _____

c. _____

d. _____

e. _____

f. _____



D **Which bills and coins do you need? Write.**

Total	$20 bills	$10 bills	$5 bills	$1 bills	Quarters	Dimes	Nickels	Pennies
$69.00								
$22.50	1			2	2			
$56.90								
$132.00								
$153.75								
$113.80								

E **Complete the sentences with *is* or *are*.**

1. How much _____ the shirt?
2. How much _____ the pants?
3. How much _____ the shoes?
4. How much _____ the dress?
5. How much _____ the socks?
6. How much _____ the coats?

Learner Log

I can ask for and give directions in a store.
☐ Yes ☐ No ☐ Maybe

I can make purchases.
☐ Yes ☐ No ☐ Maybe

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Review

F **Read the ad.**



G **Write the information from the ad.**

Item	Price	Savings
gray pants	$28.50	$5.00
blue pants		
shirts		
blouses		
socks		
coats		

Learner Log

I can read advertisements.

☐ Yes ☐ No ☐ Maybe

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Open a Clothing Store

SOFT SKILL ▶ Collaboration

1. Form a team of four or five students. Choose a position for each member of your team.

Position	Job Description	Student Name
Student 1: **Team Leader**	Check that everyone speaks English. Check that everyone participates.	
Student 2: **Writer**	Make a store inventory list.	
Student 3: **Artist**	Make an ad for a clothing store and draw a store map.	
Students 4 / 5: **Organizer(s)**	Prepare a presentation.	

2. Make an ad for a clothing store. What is the name of the store? What is on sale?
3. Design the store and draw a store map.
4. Write a store inventory list. What clothing do you sell? What colors and sizes do you have? How many of each item are there?
5. Present your store to the class.

COLLABORATION:
Brainstorming
When working in a team, you will often brainstorm. Think of every idea you can. Write down all the ideas even if you don't think they are good. Next, talk with your team and choose the ideas you all like best.



The grand opening of a new store sometimes involves cutting a ribbon.

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Reading Challenge

A **Work in a group. What do you think are the best deals or sales?**



Comparatives

expensive $$$
more expensive $$$$
cheap $$
cheaper $

B **COMPARE** **Choose the correct answer about the ad in A.**

1. What is cheaper?	men's shirts	women's pants
2. What is more expensive?	sneakers	baseball caps
3. What is cheaper?	men's shirts	baseball caps
4. What is more expensive?	women's pants	sneakers

C **INTERPRET** **Read the infographic. Underline any words you don't know.**

D **Choose the more important word from each idea in the infographic.**

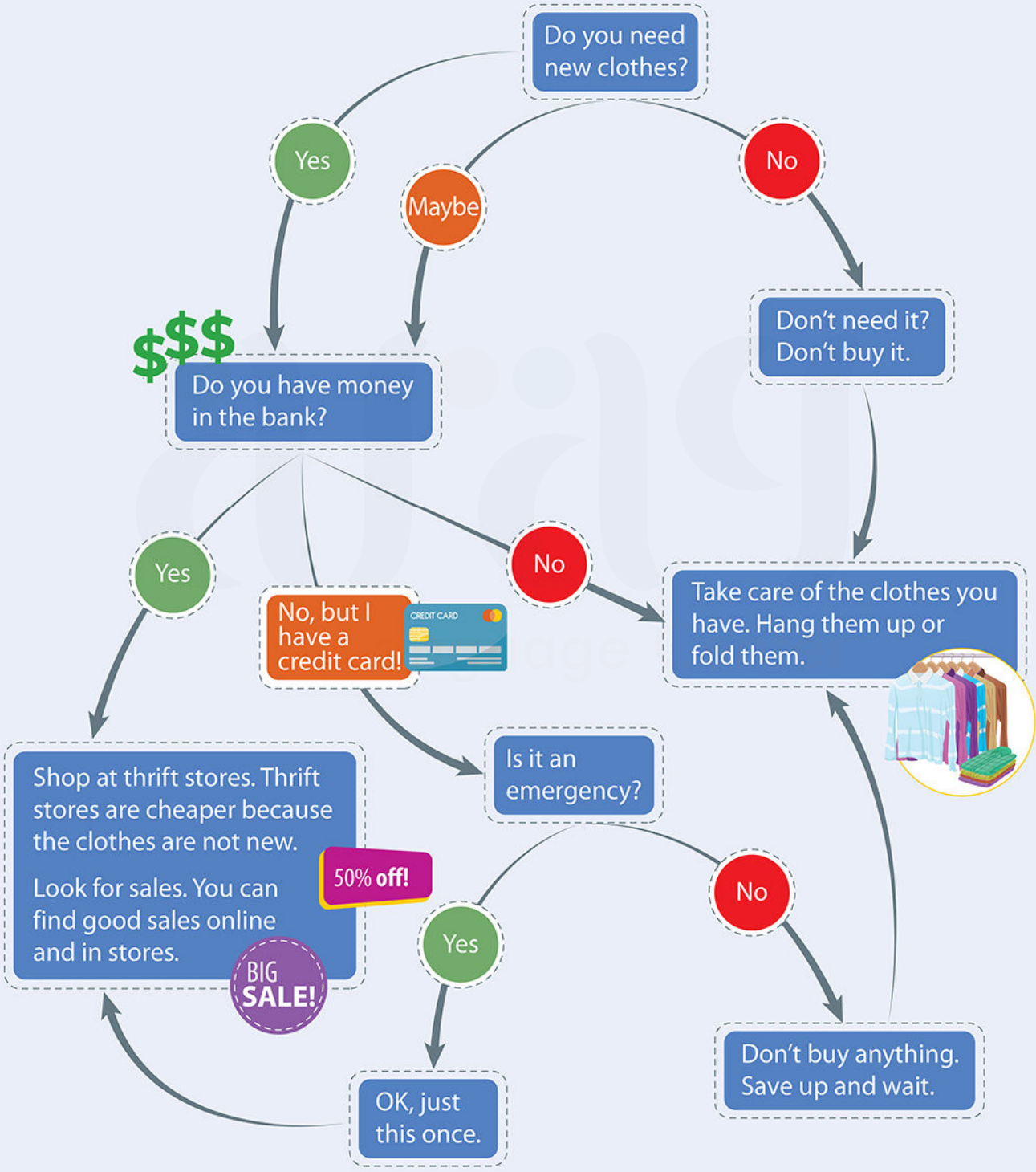
1. Don't need it? Don't buy it.
   a. need b. buy
2. Only buy if you have money in the bank.
   a. buy b. money
3. Shop at thrift stores.
   a. shop b. thrift stores
4. Look for sales.
   a. look b. sales

E **Work with a partner. Talk about the idea from the infographic that is best for you.**

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How Can I Save?

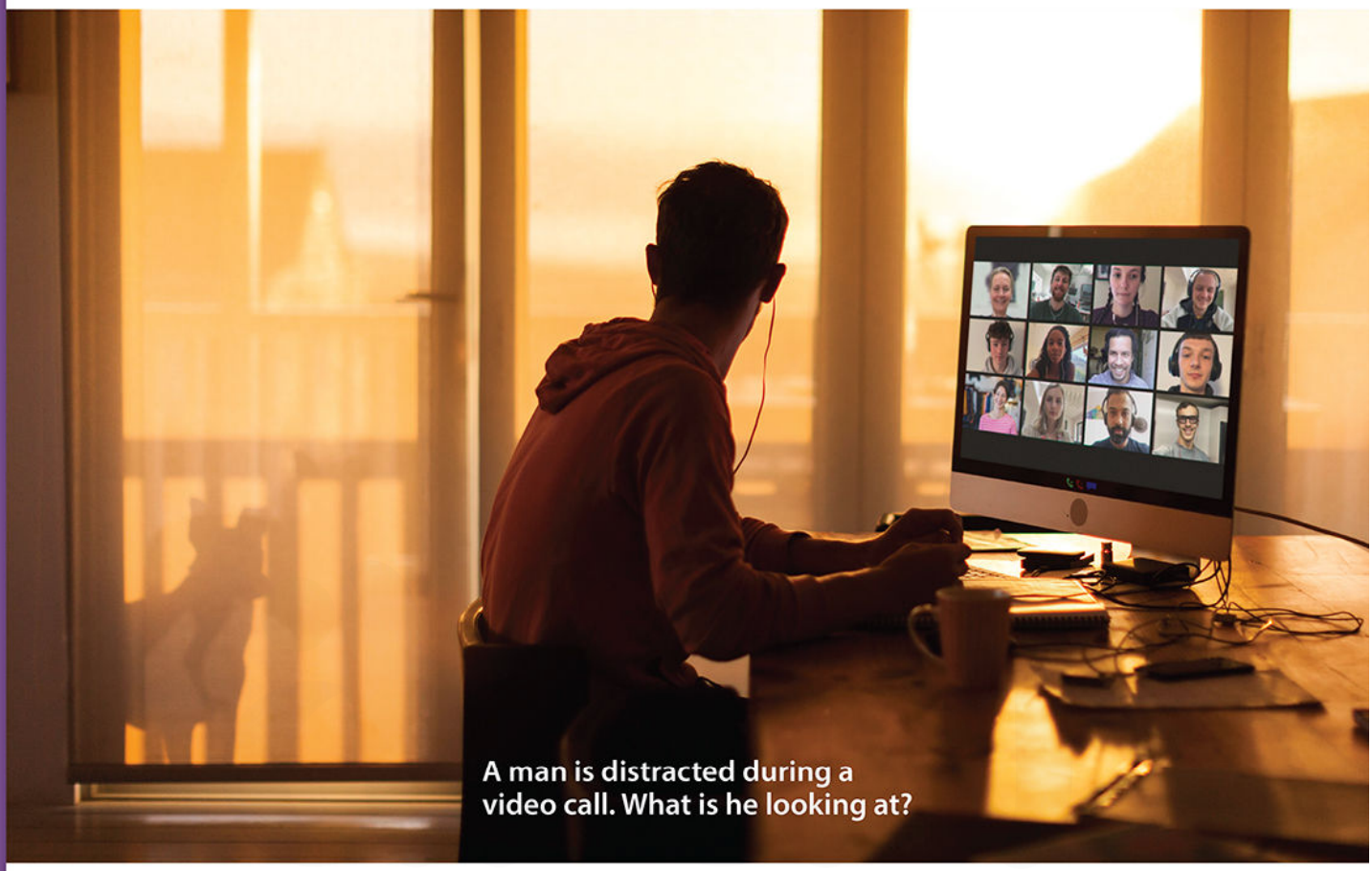
Buying clothing can be very expensive. Prices can be very high or very low. For example, a popular online store sells men's T-shirts for between $5 and $48. Here is a way to help you decide how you can save money on clothes.



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Life ONLINE

Get Ready for Class Online



A man is distracted during a video call. What is he looking at?

Before You Watch

A **Check (✓) the things you use. Share your answers with a partner.**

- ☐ 1. camera on a phone or computer
- ☐ 2. headphones
- ☐ 3. microphone
- ☐ 4. online chat
- ☐ 5. mute button
- ☐ 6. background photo

B **Match the words to the definitions.**

_____ 1. breakout rooms	a. a picture behind you during a video call
_____ 2. embarrassing	b. parts of an online class for small groups
_____ 3. in-person	c. making you feel shy or bad about yourself
_____ 4. interrupt	d. talk when another person is talking
_____ 5. virtual background	e. kind; thinking about other people
_____ 6. polite	f. in a classroom, not online

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C **Which is better for online classes? Choose the best answer.**

1. **quiet / noisy** 2. **messy / clean** 3. **on time / late**

While You Watch

D **Watch the video. Check (✓) the words you hear.**

☐ 1. video	☐ 2. light	☐ 3. alone
☐ 4. friends	☐ 5. outside	☐ 6. mute
☐ 7. conversations	☐ 8. party	☐ 9. shoes
☐ 10. late	☐ 11. learn	☐ 12. click

E **Watch the video again. Choose the correct words to complete the sentences.**

1. Look at your picture **on the screen / in the classroom**.
2. Sit **in your room / next to a window**.
3. Take your class **inside / outside**.
4. Mute yourself when you are **talking / not talking**.
5. Don't wear **a shirt / your pajamas**.
6. Don't look at your **phone / breakout room**.

After You Watch

F **Is it good for an online class? Choose *P* for polite or *N* for not polite.**

1. Clean up your room.	**P**	**N**
2. Eat during class.	**P**	**N**
3. Interrupt other people.	**P**	**N**
4. Arrive on time.	**P**	**N**
5. Wear pajamas.	**P**	**N**
6. Raise your hand to speak.	**P**	**N**

G **Talk with a partner. Which three tips do you want to follow? Why?**

Be on time.	Put a light on my face.	Use a virtual background.
Clean up my background.	Raise my hand to speak.	Use headphones.
Mute myself.	Take my classes inside.	Use the chat to write questions.

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